**History of Astronomy Timeline Project**

**Overview and Objectives:**

You will use any digital/non-digital resources you like to create a timeline of the History of Astronomy (from ancient cultures up to Newton). You may use any digital media you like to present you timeline **EXCEPT FOR POWERPOINT!!!** For example: MSWORD or Publisher, create a website, make a video, a song, use Glogster, create an online narrated book, voice threads. You may also create a non-digital presentation if you wish (poster, box-timeline, book, etc.). If you are questioning your idea for presentation, talk it over with your teacher before beginning. You may also team up and create a video where you and your partner’s act out the events on your timeline.

Your goal is to create an ***original representation*** ***of your understanding*** of the development of astronomy and our understanding of the universe throughout history.

**Project Requirements:**

* Visual representation of timeline
* Includes at least 20 events related to the history of astronomy (with at least 5 events dated prior to 1000 BC)
* Events are dated described accurately and all include at least one visual (picture, original drawing, NO CLIP ART!)
* No events after Newton – use 1750 AD as your upper limit
* Chronological Order
* Your Name and Title

See Rubric on the Next Page!

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|  | **4** | **3** | **2** | **1** |
| **Content** | Timeline includes more than 20 events related to content, all accurately dated, described and illustrated. All events in chronological order. | Timeline includes at least 20 events related to content, all accurately dated, described and illustrated. Events in chronological order. | Timeline includes at least 15 events related to content, not all accurately dated, described and illustrated. Most in chronological order. | Timeline includes less than 15 events related to content, not all accurately dated, described and illustrated. Not in chronological order. |
| **Presentation** | Timeline is very neat and organized and is very easy to follow and understand. Timeline can effectively be used to communicate information to anyone. Text is balanced with illustrations. Concise and not overly flashy. | Timeline is neat, organized and easy to follow and understand. Text is balanced with illustrations. Minor adjustments could be made to make into a great teaching tool. | Timeline is somewhat neat and organized, understandable but not that easy to follow. Much work needed to be used as a teaching tool. | Timeline is not understandable, cluttered, overly flashy, or disorganized. Cannot follow order. Would just confuse people about the history of astronomy rather than teaching them. |
| **Creativity** | Timeline is very original and appealing. Readers want to investigate and are encouraged by the project’s presentation. Reader goes “wow!” | Timeline shows originality and is somewhat appealing. Reader says, “huh, interesting.” | Timeline is only somewhat original and is visually unappealing. Reader spares a passing glance but interest is not captured. | Timeline shows no originality or is not visually appealing. Reader doesn’t even notice it or is repulsed by the presentation. |